





Sutherland Secondary School

GLOBAL PERSPECTIVES PROGRAM – Application Form

*****Deadline to apply is Monday, March 4th 2024*****

For the 2024/2025 academic year students are invited to apply to the Global Perspectives Program, a semester long, four-course cohort. The four courses comprising the program are Explorations in Social Studies 11, English First Peoples Literary Studies 11, Economics 12, and Social Justice 12

Sutherland Secondary School's Global Perspectives Program is designed to enrich students' understanding of global affairs by fostering their engagement in economic, political, environmental, and social systems. Students in the program will develop a global perspective through experiential learning of local and international issues pertaining to global leadership, and work to create solutions to global issues that can be implemented at a local level.

First Name:	_
Last Name:	 -
Personal Email:	 -
Guardian Email:	 -

Acceptance to the program will be based on:

- 1) Completed application form
 - Attached questions
 - Personal statement
- 2) Academic and attendance record
 - Participants are expected to maintain good academic standing and attendance
- 3) Teacher references





1) Application questions:

Please answer all questions clearly and completely. Students may choose to type their responses, and please feel free to attached additional sheets of paper as required.

Why do you w	ant to take part in the Global Perspectives Program (GPP)?
	
	
	
	evelop a GPP field trip, what would it look like? Where wou at would be the purpose of this experience?
	
	
	





2) Personal statement:

In your own words, respond to <u>one</u> of the following statements. When appropriate, use personal examples to support your point of view. Responses should be written or typed and attached to this application. Please do not exceed 300 words.

- a) "Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has." –Margaret Mead
- b) Discuss an injustice you have observed or experienced in the world. How does this represent "injustice" and what, if anything, can and should be done to end this injustice?

3) Teacher references:

Please list two teacher references. You must ask permission from each teacher to act as your reference.

NAME

Teacher:

Teacher:					
Acknowledgement of application:					
St G	udent name: udent signature: uardian name: uardian signature*:				

^{*}By signing this document you understand that additional program fees will be applicable